

Training for Guidance Service Providers in Multifunctional Agriculture

Self-Paced Learning Guidelines for Learners

Introduction

In self-paced learning, learners do not have a fixed schedule; they progress through the programme independently, without much interaction with other learners.

1. Learners can progress through the material at their own pace. Having a disability or learning difficulties, or having a career, being a parent or full-time worker can all impact learning speed. In addition, there are those who progress through material at a quicker pace.
2. Self-paced learning improves learners' self-regulation and time management. Learners can develop skills to work autonomously and stick to a learning schedule that they create for themselves. Discipline and time management skills are not only beneficial skills for learning, rather, they are useful life skills and professional skills as well.
3. Self-paced learning puts less pressure on the learners.
4. Self-paced learning requires learners to motivate themselves, so they can avoid added test anxiety or social anxiety.
5. At the end of the training, learners can take the self-assessment quiz to get feedback of their knowledge. ¹

¹ Source: <https://www.digitallearninginstitute.com/what-is-self-paced-learning-definition-benefits-and-tips/>

Learning Materials for Participants:

Curriculum for the training modules (M1, M2, M3, and M4) is available on the [AgriNext platform](#), under the Face-to-Face tab.

- The learners will find the aim of the training and what they will be able to do when they go through the training.
- In the Specific Per-Module part of the Curriculum, learners can find information on the modules: the name of the module, overview, learning objectives (knowledge, skills, and attitudes acquired), list of learning units, and outcomes of each unit.
- E-material for presenting modules (M1, M2, M3, and M4) with a short video presentation and interactive links.

Consortium partners of the AgriNext project designed e-material in the form of four modules:

- 1. Information and Communication Channels within the Guidance Service Model (GSM) for Multifunctional Agriculture (MA)**
- 2. Opportunities in Multifunctional Agriculture (MA) for Rural Development**
- 3. The Process of Consulting**
- 4. Motivation of Farmers, Students, and Others in Rural Populations**

The contents of the modules are presented in chapters following the curriculum and outcomes. The modules include interactive elements within the text, mostly in the form of links to short films to deepen understanding and visualise the content.

Tasks Adapted for Self-Paced Learning

Each module has interactive tasks linked to the module content. The aim of the tasks is to deepen the learners' knowledge and skills through the training process as well as to make the training more dynamic.

Figure 1: List of H5P tasks per Module

Module	Title	H5P Activity
M1	Multifunctional farm on Hmenici	Interactive Video
	NEW GUIDANCE SERVICE MODEL	Image Hotspots
	Rural opportunities	Dialog Cards
M2	Agrotourism in Italy	Interactive Video
	Multifunctional Agriculture	Multiple Choice
	Multifunctional Agriculture	Multiple Choice
	Multifunctional Agriculture	Multiple Choice
	Multifunctional Agriculture	Multiple Choice
	Multifunctional Agriculture	Multiple Choice
	Opportunities in Multifunctional Agriculture and Rural Development	Fill in the Blanks
	Multifunctional Agriculture and concepts	Drag the Words
M3	Process of consulting	Multiple Choice
	Process of consulting	Multiple Choice
	Process of consulting	Multiple Choice
M4	Motivation in multifunctional agriculture	Multiple Choice
	Motivation in MA	Fill in the Blanks
	Motivation in MA	Drag the Words

Self-Assessment Quiz

The self-assessment quiz is designed with 24 multiple-choice questions adapted for online form and can be used in all three forms of the training (self-paced training, face-to-face, and blended).

The assessment is successful if the learner answers at least half of the questions correctly.