



# Module 1

# Flexible Teacher

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



**Co-funded by  
the European Union**

## OVERVIEW

This module provides an in-depth look at how digital competencies, IoT, and AI can revolutionise the agricultural sector, positioning it for greater sustainability and productivity in order to explain the need for more flexibility in education systems and teaching processes.

Flexible teachers embrace a holistic approach to education, which recognizes the importance of the individual learner. A flexible teacher gives effort to understand each student has their own learning style and therefore designs lessons that meet their needs on multiple levels. Flexible teaching processes should:

1. Recognize individual student needs: in order to do this, teachers should take the time to get to know our students on a personal level.
2. Modify teaching methods and materials accordingly: Adapt strategies, materials, and assessments to meet the unique needs of students.

## LEARNING OBJECTIVES

### Knowledge:

The learner will be able to:

List the basic concepts of technological advancements in agriculture, traditional agricultural practices, challenges and opportunities through integration of technologies, describe how modern technologies contribute to sustainable and competitive agriculture, distinguish the dynamic interplay between tradition and innovation in shaping agricultural practices, and specify the elements of a flexible school system and differentiate the role of teacher as flexible in different pedagogical and professional situations, activities and educational levels.

### Skills

The learner will be able to:

Combine traditional methods with modern technology for optimal results, understand how to integrate traditional agricultural knowledge with modern technological advancements, and adjust the learning process to the needs of the labour market and students.

### Attitudes Acquired

The learner will be able to:

Value the new development opportunities offered in sustainable agriculture, thanks to the implementation of smart technologies, IoT and traditional skills, and accept importance of flexibility in teaching and creating curriculum

## Abbreviations/Acronyms

IoT - Internet of Things

AI - Artificial Intelligence

I-Vet - Initial Vocational Education and Training

C-Vet - Continuing Vocational Education and Training

## INDEX

<b>1. INTRODUCTION</b>	<b>5</b>
<b>2. WHAT IS FLEXIBLE TEACHING?</b>	<b>6</b>
<b>3. DIGITAL COMPETENCIES IN AGRICULTURE: SKILLS FOR THE FUTURE</b>	<b>7</b>
<b>3.1. Current challenges in agriculture</b>	<b>7</b>
3.1.1 Definition of digital competencies	8
3.1.2 IoT (Internet of Things) in agriculture: Enhancing efficiency and precision	8
3.1.3 AI (Artificial Intelligence) in agriculture: Transforming decision-making	10
3.1.4 The Future of digital agriculture: Challenges and opportunities	10
<b>4. PRACTICAL EXAMPLES OF IOT AND AI IN AGRICULTURE</b>	<b>11</b>
<b>5. CASE STUDIES: SUCCESSFUL IMPLEMENTATION OF IOT AND AI IN AGRICULTURE</b>	<b>11</b>
<b>6. CONCLUSION</b>	<b>12</b>
<b>7. REFERENCES/ LINKS</b>	<b>13</b>

# 1. INTRODUCTION

Agriculture is undergoing a major transformation driven by innovation and digital technologies, such as the Internet of Things (IoT) and Artificial Intelligence (AI). These tools are reshaping how farmers manage crops, optimise resources, and respond to global challenges like climate change and food security.

The integration of innovation, IoT, and AI into agriculture is no longer a distant possibility, but a present-day necessity that has the potential to reshape the future of farming. As the global agricultural sector faces growing challenges such as climate change, resource scarcity, and the need for increased food production, these advanced technologies offer unprecedented solutions. From real-time weather monitoring with systems like Meteobot, to precision pest control with TrapView, and comprehensive farm management with Agrivi, the tools at farmers' disposal are transforming the way food is produced, distributed, and consumed. Furthermore, AI-driven automation, exemplified by Agrolntelli's Robotti autonomous tractor, provides a glimpse into the future of farming where efficiency, sustainability, and labour shortages can be addressed with high-tech solutions.

However, the successful adoption of these technologies requires more than just access to cutting-edge tools. It requires a new generation of farmers and agricultural professionals who possess the digital competencies necessary to utilise IoT and AI effectively. This is where projects like AgriNext play a pivotal role. By focusing on the education, training, and research needed to foster digital skills in agriculture, AgriNext is laying the groundwork for a sustainable and productive agricultural future. Through its efforts, AgriNext ensures that students, researchers, and farmers alike are empowered with the knowledge to implement these innovations in real-world scenarios.

Education systems and teachers in all fields and in agriculture as well should be more flexible, innovative, collaborative and up to date in order to educate students that will be able to adapt to changes and continuously acquire new knowledge and skills.

The concept of the school as a flexible, or innovative, learning environment, is also exerting influence. This is apparent in: the co-joining of classrooms to form learning communities; an increase in spaciousness to include outdoor and informal spaces, active surfaces and new educational technologies ([Ref. 1](#)).

By focusing on education and digital skills, the AgriNext project plays a critical role in preparing the next generation of agricultural professionals. This module will explore how IoT and AI can be incorporated into agricultural practices and how AgriNext fosters these advancements through research, education, and collaboration.

## Activity:

Watch the video on <https://www.youtube.com/watch?v=5YEnhgTYLPM> ([Ref. 8](#))

## 2. What is flexible teaching?

Education systems should offer the possibility of greater flexibility for teachers in curriculum creation and its implementation depending on the needs of students and depending on changing technological, social and market conditions. When increasing flexibility in the education system, it is necessary to take several elements of into account:

- a) The flexibility of curriculum design and school autonomy
- b) Allowing flexibility in the enrolment process
- c) Flexibility in programme implementation and delivery
- d) Learner-centred approach, individualised support, and plans
- e) Break down programmes into units or modules to enable movement across the system.
- f) Integration and development of competencies
- g) Prior knowledge validation, recognition, credit transfer and qualification framework
- h) Inclusion of social partners and response to the labour market needs.
- i) Allowing horizontal and vertical flexibility (including I-Vet and C-Vet)
- j) Promote alternatives to grade retention and avoid suspension

Being a flexible teacher involves both adapting teaching methods to the needs of each student as well as being willing to try new approaches. By adjusting strategies to accommodate each student's unique requirements, teachers are able to create an environment that better supports their learning and lifestyles. One example of a flexible teaching strategy is **differentiated instruction**. This strategy involves tailoring instruction to meet the individual needs of each student. For example, a teacher may assign different activities to different students based on their individual learning styles or abilities. Effective training for teachers is central to the adoption of technology and its use for more innovative, active learning purposes.

The modern education system requires flexibility in the educational process and the application of flexible teaching methods and strategies. Flexible teaching is an increasingly popular teaching strategy in schools. This type of teaching means students can explore the learning material in different ways and to be more active learners. As a result, they enjoy more ownership over the content and thus want to learn more ([Ref. 2](#)).

Active learning is a student-centred learning process that promotes higher cognitive skills. (Ref 12) It involves students in an interactive learning process and requires them to think about learning content and its connection to their existing knowledge. Teacher has to be the facilitator of this learning process. In order to do that, teachers have to continuously acquire new knowledge, apply modern technologies in the teaching process and be ready for changes and flexibility in curriculum design, teaching methods and approach to each student. Some of the methods that can be applied are group blogs, web conferencing, virtual world, field teaching, simulations, academic service learning etc.

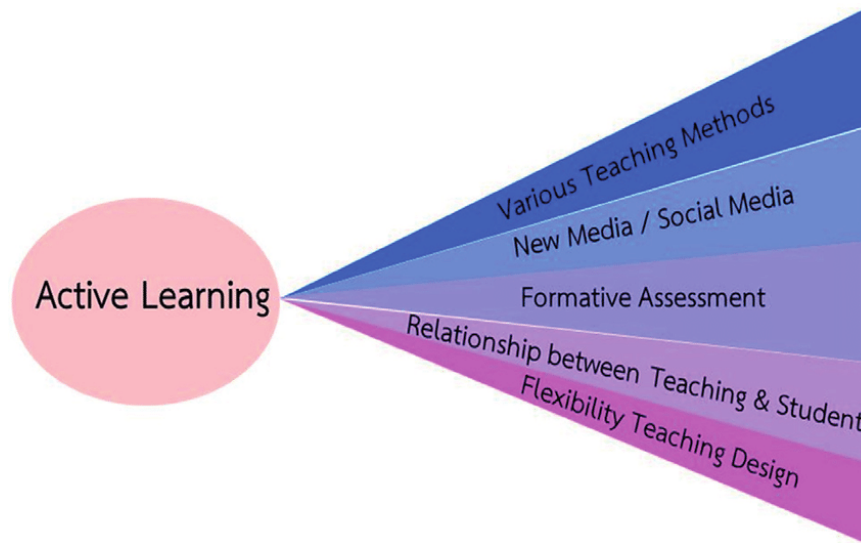


Figure 3. Active Learning Model (Ref. 10)

### 3. Digital competencies in agriculture: Skills for the future

#### 3.1. Current challenges in agriculture

The agricultural sector faces mounting pressure due to challenges such as climate change, growing global populations, migrations (Ref. 14), water scarcity, and soil degradation. Traditional farming practices are based on the indigenous knowledge and experience developed over the centuries and have many benefits such as being a source of sustainable food production in times of environmental degradation and need for safe food production (Ref. 4). But is no longer sufficient to meet these demands and can limit productivity compared to modern techniques (Ref. 16), pushing the sector towards more innovative and efficient solutions.

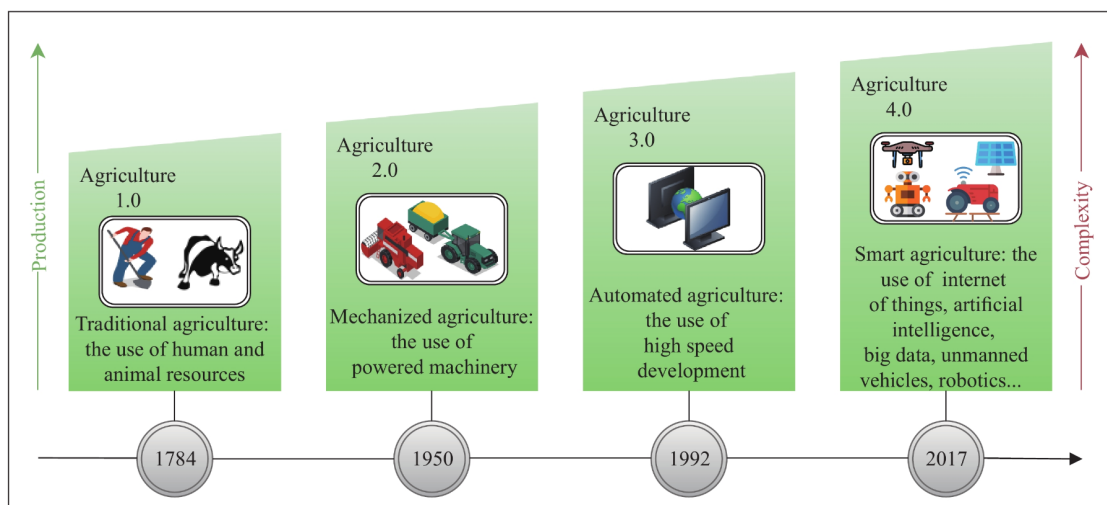


Figure 1: The four agricultural revolutions (Ref 3)

Innovations in agriculture are critical for overcoming these challenges. Technologies like IoT and AI offer farmers new ways to monitor and manage their crops and resources more effectively. These technologies can also help improve productivity, reduce waste, and support sustainable farming practices, offering long-term solutions to some of the sector's most pressing issues.

### 3.1.1 Definition of digital competencies

Digital competencies refer to the skills and knowledge necessary to use digital tools and technologies effectively. In the context of agriculture, this includes the ability to interpret data from IoT devices, leverage AI algorithms for decision-making, and manage digital farm platforms for increased efficiency (Ref. 17).

#### The digital competency framework in agriculture

Farmers today need to develop a range of digital skills to succeed in modern agriculture, including:

- Data analysis: Using digital tools to gather and interpret data on soil conditions, crop health, and market trends.
- Precision agriculture: Employing technology to apply resources such as water, fertilizers, and pesticides precisely where and when they are needed.
- Digital platforms: Utilizing farm management systems, mobile apps, and digital marketplaces to streamline operations and improve productivity.

#### Activity:

Watch the video on <https://www.youtube.com/watch?v=D2BeFobOY58> (Ref. 13)

### 3.1.2 IoT (Internet of Things) in agriculture: Enhancing efficiency and precision

#### Introduction to IoT in agriculture

The Internet of Things (IoT) involves the interconnection of sensors, devices, and systems to collect and transmit data over the internet. In agriculture, IoT technology is used to monitor everything from soil moisture and nutrient levels to weather conditions, enabling farmers to make real-time, data-driven decisions (Ref. 9). One of the simplest explanations of what IoT in agriculture is - Internet controlling things. (Ref. 6)

#### Applications of IoT in farming

- Precision farming: Sensors collect data on soil conditions and crop health, allowing farmers to apply water, fertilizers, and pesticides only when needed.
- Smart irrigation: IoT-enabled systems can optimize water usage by monitoring soil moisture and weather forecasts, ensuring that crops receive the exact amount of water they need.
- Livestock monitoring: IoT devices track livestock health and movement, enabling farmers to manage animals more efficiently and respond quickly to any issues.



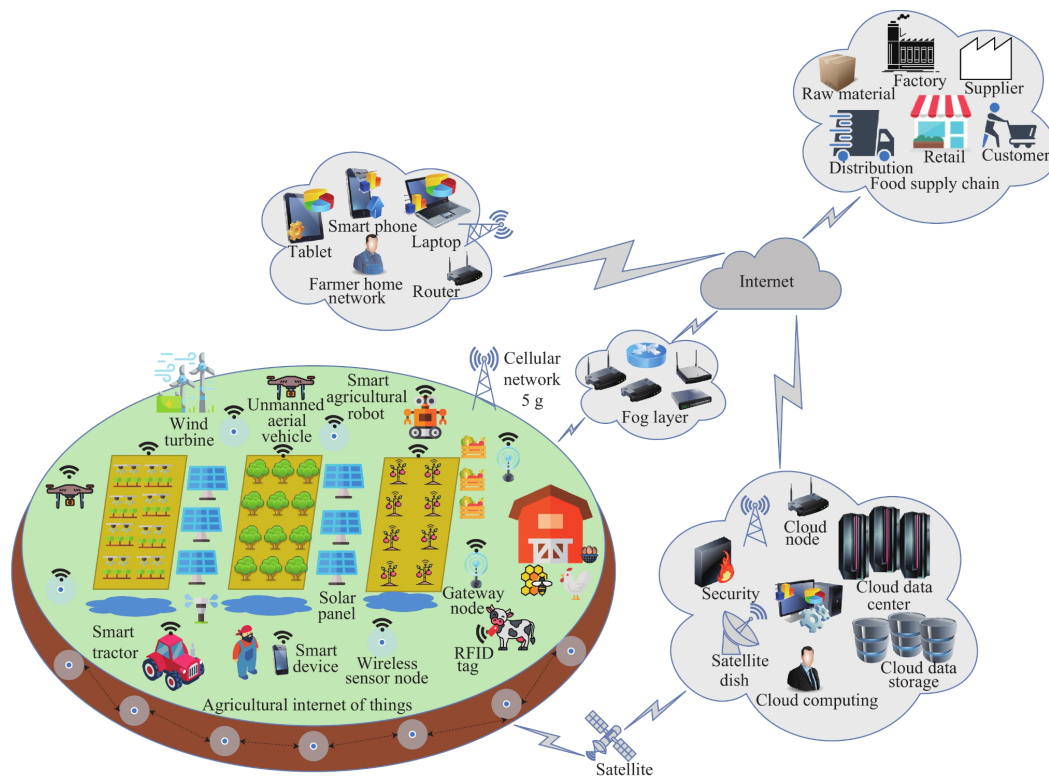


Figure 2. IoT-connected smart agriculture sensors enable the IoT (Ref 3)

### Benefits of IoT in agriculture

IoT technologies allow for more efficient resource management, reduced manual labour, and improved decision-making. By providing real-time insights, IoT systems help farmers increase yields while conserving water and energy, leading to more sustainable and productive farming. IoT applications for smart agriculture can be classified into seven categories: smart monitoring, smart water management, agrochemicals applications, disease management, smart harvesting, supply chain management, and smart agricultural practices (Ref. 3) and increase efficiency in all of these categories.

### 3.1.3 AI (Artificial Intelligence) in agriculture: Transforming decision-making

#### Introduction to AI in agriculture

Artificial Intelligence (AI) involves the creation of systems that can process data and perform tasks that usually require human intelligence, such as decision-making and pattern recognition. In agriculture, AI technologies are being used to improve forecasting, automate labour-intensive tasks, and enhance the efficiency of farming practices. To tackle the increasing challenges of agricultural production, the complex agricultural ecosystems need to be better understood. This can happen by means of modern digital technologies that continuously monitor the physical environment, producing large quantities of data at an unprecedented pace. The analysis of this data would enable farmers and companies to extract value from it, improving their productivity ([Ref. 7](#)).

AI applications in agriculture:

- Predictive analytics: AI algorithms analyse historical data on weather, soil, and market trends to predict crop yields, pest outbreaks, and optimal planting times.
- Automated machinery: AI-driven drones and robots are increasingly being used for planting, weeding, and harvesting, reducing the need for manual labour and increasing precision.
- Data-driven decisions: AI platforms analyse large datasets from IoT sensors, providing farmers with actionable insights to optimise their farming strategies.

#### Activity:

Watch the video on [https://www.youtube.com/watch?v=nsnpEmr1q\\_k](https://www.youtube.com/watch?v=nsnpEmr1q_k) ([Ref. 15](#))

#### Benefits of AI in agriculture

AI improves efficiency by automating repetitive tasks and offering data-driven insights that reduce human error. With AI, farmers can make more informed decisions that lead to higher yields, reduced costs, and improved sustainability.

### 3.1.4 The Future of digital agriculture: Challenges and opportunities

#### Challenges of adopting IoT and AI in agriculture

Despite their potential, the adoption of IoT and AI in agriculture faces several challenges. These include the high costs of technology, technical complexity and the need for reliable internet infrastructure, data security and privacy issues ([Ref. 5](#)), and a lack of technical skills among farmers. Furthermore, concerns about data privacy and the complexity of managing large datasets can be barriers to widespread implementation.

#### Opportunities for growth

However, the opportunities for growth in digital agriculture are vast. As technology becomes more affordable and accessible, more farmers will be able to adopt IoT and AI solutions. These technologies can play a key role in addressing global food security challenges, reducing environmental impacts, and creating more efficient and productive farming systems.

## 4. Practical examples of IoT and AI in agriculture

AgriNext's vision aligns perfectly with the latest advancements in IoT and AI technologies that are already transforming farming practices. Several examples of successful IoT and AI tools being implemented in agriculture are presented during the lecture:

- **Meteobot weather stations:** Meteobot provides precise, real-time weather data to farmers, including temperature, humidity, wind speed, and rainfall. This data allows for more informed decision-making regarding planting, irrigation, and pest control, which helps reduce risks related to unpredictable weather patterns.
- **TrapView digital insect traps:** TrapView offers an automated insect monitoring system using smart traps equipped with cameras and AI algorithms. These traps detect and count insects in real-time, allowing farmers to manage pest populations more effectively, reducing the need for chemical interventions, and promoting sustainable pest control practices.
- **Agrivi farm management software (FMS):** Agrivi is a comprehensive farm management software platform that helps farmers plan, monitor, and analyse their farm activities. It provides data-driven insights on crop management, financial planning, and resource allocation, improving overall farm efficiency and profitability.
- **Ixorique livestock GPS tracking:** Ixo provides a GPS tracking solution for livestock, allowing farmers to monitor their animals' locations and behaviour in real-time. This technology reduces the risk of lost or injured animals, improves pasture management, and enhances overall herd health.

## 5. Case studies: Successful implementation of IoT and AI in agriculture

### Case study 1: Meteobot's impact on precision farming

In Donji Miholjac, Croatia, a network of Meteobot weather stations was deployed on a large-scale farm to monitor real-time weather data. Farmers used the data to make precise irrigation decisions and optimise crop planting times, which resulted in a 20% reduction in water usage and a 15% increase in crop yield due to better timing and resource management. Meteobot's insights helped the farm adapt to changing weather patterns more effectively, showcasing the value of IoT in precision farming.

### Case study 2: TrapView's digital insect monitoring system in vineyard management

A vineyard in Istria, Croatia utilised TrapView's smart insect traps to monitor pest activity throughout the growing season. The AI-driven system helped vineyard managers detect early infestations of harmful insects, allowing them to apply targeted pest control measures only where needed. This approach reduced pesticide use by 30%, leading to lower costs and an eco-friendlier operation while ensuring higher grape quality.

### Case study 3: Agrivi FMS optimises farm operations

A mid-sized grain farm in Croatia adopted the Agrivi Farm Management Software to streamline operations and make data-driven decisions. By using the platform to track input costs, crop health, and weather forecasts, the farm was able to optimise its resource allocation, cut unnecessary expenses, and improve crop productivity by 12%. Agrivi's user-friendly platform allowed the farm to centralise its operations and improve overall efficiency.

#### Case study 4: Ixo livestock GPS tracking on a dairy farm

A dairy farm in Udbina implemented Ixo's GPS tracking system to monitor its herd of 300 cows. The system provided real-time data on the cows' location and movement patterns, alerting the farmers to potential issues such as illness or straying from the designated grazing area. This system resulted in a 10% reduction in livestock loss and improved pasture management, ultimately leading to better milk production and herd health.

## 6. Conclusion

Agriculture is evolving through a blend of traditional methods and modern technology. Each approach has its strengths and challenges, highlighting the importance of integrating both for sustainable agriculture. Future opportunities lie in education and infrastructure development to enhance technology access in rural areas.

While there are challenges to adopting IoT and AI in agriculture, including the high costs of technology and the need for robust digital infrastructure, the potential benefits far outweigh the hurdles. These technologies not only enhance efficiency and productivity but also enable farmers to make data-driven decisions that reduce waste, conserve resources, and protect the environment. As IoT and AI continue to evolve, they will become integral components of a sustainable agricultural system, helping to address the pressing global issues of food security and environmental stewardship.

**Flexible Teaching is an approach to course design and delivery that helps students learn and succeed in any mode: face-to-face, online, or hybrid.**

When teachers are flexible, **they can tailor instruction to enhance student engagement, autonomy, and learning outcomes.** Adaptability enables teachers to respond effectively to changing circumstances in the classroom, fostering resilience and problem-solving skills in students.

In conclusion, the future of agriculture is inextricably linked to innovation and digital transformation. Initiatives like the AgriNext project stand at the forefront of this movement, ensuring that the agricultural sector is equipped with the knowledge, skills, and tools needed to meet the challenges of tomorrow. By embracing IoT, AI, and digital competencies, agriculture can evolve into a more efficient, sustainable, and resilient industry capable of feeding a growing global population while safeguarding the planet for future generations.

## 7. References/ Links

- Ref. 1: Spark Generation. 2024. *A Complete Guide to Flexible Teaching*. Available on: <https://spark.school/a-complete-guide-to-flexible-teaching/> (Accessed on: 02. Sep 2024)
- Ref. 2: Deed, C. 2020. *Teacher adaptation to flexible learning environments*. Learning Environments Research, 23: 153-165
- Ref. 3: Friha, O.; Ferrag m. A.; Shu, L.; Magalaras, L.; Wang, X. 2021. *Internet of Things for the Future of Smart Agriculture: A Comprehensive Survey of Emerging Technologies*. Journal of Automatica Sinica, 8, 4: 718 - 752, <https://www.ieee-jas.net/en/article/doi/10.1109/JAS.2021.1003925?form=MG0AV3> (Accessed on: 11. Sep 2024)
- Ref. 4: Hamadani H., Mudasir Rashid S., Parrah J. D., Khan A. A., Dar K. A., Ganie A. A., Gazal A., Dar R. A. & Aarif Ali. 2021. *Traditional Farming Practices and Its Consequences*. Microbiota and Biofertilizers, 2: 119-128, [https://doi.org/10.1007/978-3-030-61010-4\\_6](https://doi.org/10.1007/978-3-030-61010-4_6) (Accessed on: 13. Sep 2024)
- Ref. 5: Stormotion.io. *IoT in Agriculture: Benefits and Project Examples*. Available on: <https://stormotion.io/blog/agriculture-iot/?form=MG0AV3> (Accessed on: 18. Sep 2024)
- Ref. 6: Cropin.com. *IoT in agriculture: For real-time farm monitoring*. Available on: <https://www.cropin.com/iot-in-agriculture?form=MG0AV3> (Accessed on: 18. Sep 2024)
- Ref. 7: Kamilaris, A., Kartakoullis, A., & Prenafeta-Boldú, F. X. 2017. *A review on the practice of big data analysis in agriculture*. Computers and Electronics in Agriculture, 143, 23-37, <https://doi.org/10.1016/j.compag.2017.09.037> (Accessed on: 02. Sep 2024)
- Ref. 8: CDEBYTE. 10. Jan. 2023. *Key Benefits of IoT Technology for Agriculture*. Available on: <https://www.youtube.com/watch?v=5YEnhgTYLPM> (Accessed on: 11. Sep 2024)
- Ref. 9: Li, L., Zhang, Q., & Wang, J. 2019. *Precision agriculture and high-performance computing to support big data-based agroecological decision-making: A review*. Computers and Electronics in Agriculture, 162, 193-206, <https://doi.org/10.1080/10496505.2019.1638264> (Accessed on: 06. Sep 2024)
- Ref. 10: Phisonkunkasem, W. et al. (2014). *The Active Learning Models in Higher Education: A Case Study of the Classrooms at Sripatum University*. Apehit International Journal, Vol. 3 No. 1; 18-28. Available on: [https://www.researchgate.net/publication/293427506\\_The\\_Active\\_Learning\\_Models\\_in\\_Higher\\_Education\\_A\\_Case\\_Study\\_of\\_the\\_Classrooms\\_at\\_Sripatum\\_University](https://www.researchgate.net/publication/293427506_The_Active_Learning_Models_in_Higher_Education_A_Case_Study_of_the_Classrooms_at_Sripatum_University) (Accessed on 6. Sep 2024)
- Ref. 11: Sattorovna, T.S. 2023. *Development of flexibility competence is the main form of professional development of a teacher of education*. The American Journal of Social Science and Education Innovations, 5, 4: 34-37, <https://doi.org/10.37547/tajssei/Volume05Issue04-05> (Accessed on: 11. Sep 2024)

- Ref. 12: Sitthiworachart J, Joy M, King E, Sinclair J, Foss J. 2022. *Technology-Supported Active Learning in a Flexible Teaching Space*. Educational Sciences, 12, 9: 634, <https://doi.org/10.3390/educsci12090634> (Accessed on: 16. Sep 2024)
- Ref. 13: Global Tribune. 20. Mar. 2024 .*The Future of Farming/How AI is Changing Agriculture as we know it*. Available on: <https://www.youtube.com/watch?v=D2BeFobOY58> (Accessed on: 02. Sep 2024)
- Ref. 14: Food and Agriculture Organization of the United Nations (FAO). 2018. *The State of Food and Agriculture 2018: Migration, Agriculture, and Rural Development*. Available on: <https://www.fao.org/policy-support/tools-and-publications/resources-details/en/c/1157723/> (Accessed on: 16. Sep 2024)
- Ref. 15: Conveniently Primed. 1. Aug. 2020. *Three Applications of AI in Agriculture*. Available on: [https://www.youtube.com/watch?v=nsnpEmr1q\\_k](https://www.youtube.com/watch?v=nsnpEmr1q_k) (Accessed on: 24. Sep 2024)
- Ref. 16: foreverfarms.org. 2024. *Traditional Agriculture: Benefits, Challenges, and Sustainable Practices*. Available on: <https://foreverfarms.org/traditional-agriculture/?form=MG0AV3> (Accessed on: 24. Sep 2024)
- Ref. 17: Wolfert, S., Ge, L., Verdouw, C., & Bogaardt, M.-J. 2017. *Big data in smart farming - A review*. Agricultural Systems, 153: 69-80, <https://doi.org/10.1016/j.agry.2017.01.023> (Accessed on: 02. Sep 2024)